

## HOLLYWOOD ELEMENTARY

1261 Hollywood Road  
Saluda, SC 29138

**GRADES** PK-5 Elementary School

**ENROLLMENT** 329 Students

**PRINCIPAL** Tammie Shore 864-445-8333

**SUPERINTENDENT** Dr. Pete Stone 864-445-8441

**BOARD CHAIR** Ben Harrison 864-445-8632

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	65	12	0	0

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 11 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

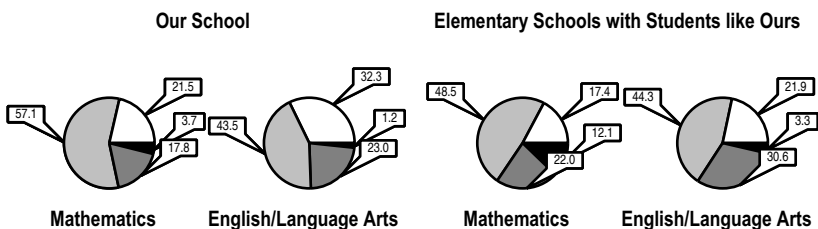
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Below Average	N/A
2002	Average	Good	N/A
2003	Average	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	28	58	54
Percent satisfied with learning environment	100.0%	87.7%	90.7%
Percent satisfied with social and physical environment	100.0%	79.3%	79.6%
Percent satisfied with home-school relations	84.6%	89.7%	90.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	176	98.9	32.3	43.5	23.0	1.2	24.2	17.6
Gender								
Male	96	99.0	31.5	43.8	23.6	1.1	24.7	17.6
Female	80	98.8	33.3	43.1	22.2	1.4	23.6	17.6
Racial/Ethnic Group								
White	135	99.3	25.6	48.0	24.8	1.6	26.4	17.6
African-American	36	97.2	54.5	27.3	18.2	N/A	18.2	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	155	99.4	27.8	46.5	24.3	1.4	25.7	17.6
Disabled	21	95.2	70.6	17.6	11.8	N/A	11.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	176	98.9	31.9	43.8	23.1	1.3	24.4	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	175	98.9	31.9	43.8	23.1	1.3	24.4	17.6
Socio-Economic Status								
Subsidized meals	89	98.9	46.8	33.8	18.2	1.3	19.5	17.6
Full-pay meals	87	98.9	19.0	52.4	27.4	1.2	28.6	17.6

Mathematics								
All students	176	100.0	21.5	57.1	17.8	3.7	21.5	15.5
Gender								
Male	96	100.0	13.3	57.8	24.4	4.4	28.9	15.5
Female	80	100.0	31.5	56.2	9.6	2.7	12.3	15.5
Racial/Ethnic Group								
White	135	100.0	15.1	59.5	20.6	4.8	25.4	15.5
African-American	36	100.0	41.2	50.0	8.8	N/A	8.8	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	155	100.0	17.9	58.6	19.3	4.1	23.4	15.5
Disabled	21	100.0	50.0	44.4	5.6	N/A	5.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	176	100.0	21.0	57.4	17.9	3.7	21.6	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	175	100.0	21.0	57.4	17.9	3.7	21.6	15.5
Socio-Economic Status								
Subsidized meals	89	100.0	26.9	62.8	9.0	1.3	10.3	15.5
Full-pay meals	87	100.0	16.5	51.8	25.9	5.9	31.8	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	53	N/A	28.8	34.6	34.6	1.9	36.5
	Grade 4	65	N/A	21.9	48.4	29.7	N/A	29.7
	Grade 5	45	N/A	19.0	57.1	23.8	N/A	23.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	54	100.0	20.0	36.0	42.0	2.0	44.0
	Grade 4	61	100.0	36.4	45.5	16.4	1.8	18.2
	Grade 5	61	96.7	39.3	48.2	12.5	N/A	12.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	53	N/A	36.5	40.4	17.3	5.8	23.1
	Grade 4	65	N/A	24.6	47.7	20.0	7.7	27.7
	Grade 5	45	N/A	20.9	62.8	11.6	4.7	16.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	54	100.0	20.0	54.0	22.0	4.0	26.0
	Grade 4	61	100.0	21.8	54.5	21.8	1.8	23.6
	Grade 5	61	100.0	22.4	62.1	10.3	5.2	15.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 329)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.3%	Down from 2.7%	3.0%	2.4%
Attendance rate	95.1%	Down from 96.2%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	13.3%	Up from 7.6%	17.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.3%	Up from 2.9%	8.6%	8.0%
Older than usual for grade	N/A	N/A	0.9%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 26)				
Teachers with advanced degrees	42.3%	Down from 48.3%	50.0%	50.0%
Continuing contract teachers	84.6%	Down from 86.2%	88.7%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	77.3%	Up from 74.8%	87.6%	86.2%
Teacher attendance rate	95.7%	Up from 94.7%	95.6%	95.3%
Average teacher salary	\$37,226	Down 0.4%	\$40,299	\$39,909
Prof. development days/teacher	13.1 days	Up from 11.8 days	11.3 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio	17.8 to 1	Up from 15.8 to 1	19.2 to 1	18.9 to 1
Prime instructional time	89.2%	Up from 88.7%	90.2%	89.7%
Dollars spent per pupil*	\$6,397	Up 20.4%	\$5,732	\$5,892
Percent spent on teacher salaries*	63.0%	Down from 63.4%	65.9%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Hollywood Elementary recognizes that our parents are our students' first teachers. It is our mission to work hand-in-hand with our parents to prepare our students for their journey ahead. Our parent organization, PACE, continues to be an asset at Hollywood. They continue to be involved and work diligently to provide the extras to enhance our students' learning environment. This past year, PACE provided books for the media center, purchased an interactive math software program for our computer lab, expanded our beautiful school murals, provided agenda books for our students, and gave classroom supply money to each teacher. In addition to the monetary contributions, our parents have contributed in excess of 700 hours of time working with our children. We truly appreciate the support of our parents and community.

Hollywood is dedicated to supporting our community and valuable service foundations. This year our students helped raise over \$1,500 for the Make-A-Wish Foundation. Our students also raised money for the Ronald McDonald House, St. Jude's Children's Hospital, Jump Rope for Heart, and the March of Dimes. We are proud to be able to help support these wonderful organizations.

Our faculty and staff were delighted to offer enrichment opportunities to enhance our curriculum. Our students had the pleasure of learning first hand about Japanese culture from a Japanese instructor provided by the S.T.E.P. program. From origami to tea ceremonies, our students learned to appreciate a new culture. Our music teacher worked with the district fine arts committee to provide artists-in-residence in the areas of theatre and dance.

As always, we are committed to providing an excellent academic experience. This year we implemented a new math academy program to address individual students' performances beyond the regular classroom. We also have enhanced our technology program with students completing web pages and developing PowerPoint presentations.

Hollywood Elementary, a Palmetto Silver Award recipient, is a school where our children are the primary focus. Our mission is to teach children to teach themselves. We will continue to strive to meet this challenge.

Tammie Shore, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.